

# **WORKSHOP ON HORIZONTAL LEARNING PROGRAMME**

## **Horizontal Learning in Bangladesh and (Maharashtra) India**

**Organized By**

**Agricultural Production Economic Rural Development and Research Institute' (APERDRI)**

**and**

**Centre for Integrated Rural Development for Asia and Pacific (CIRDAP)**

**Presented By**

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**APERDRI Conference Room**

**26 – 28 November, 2012**

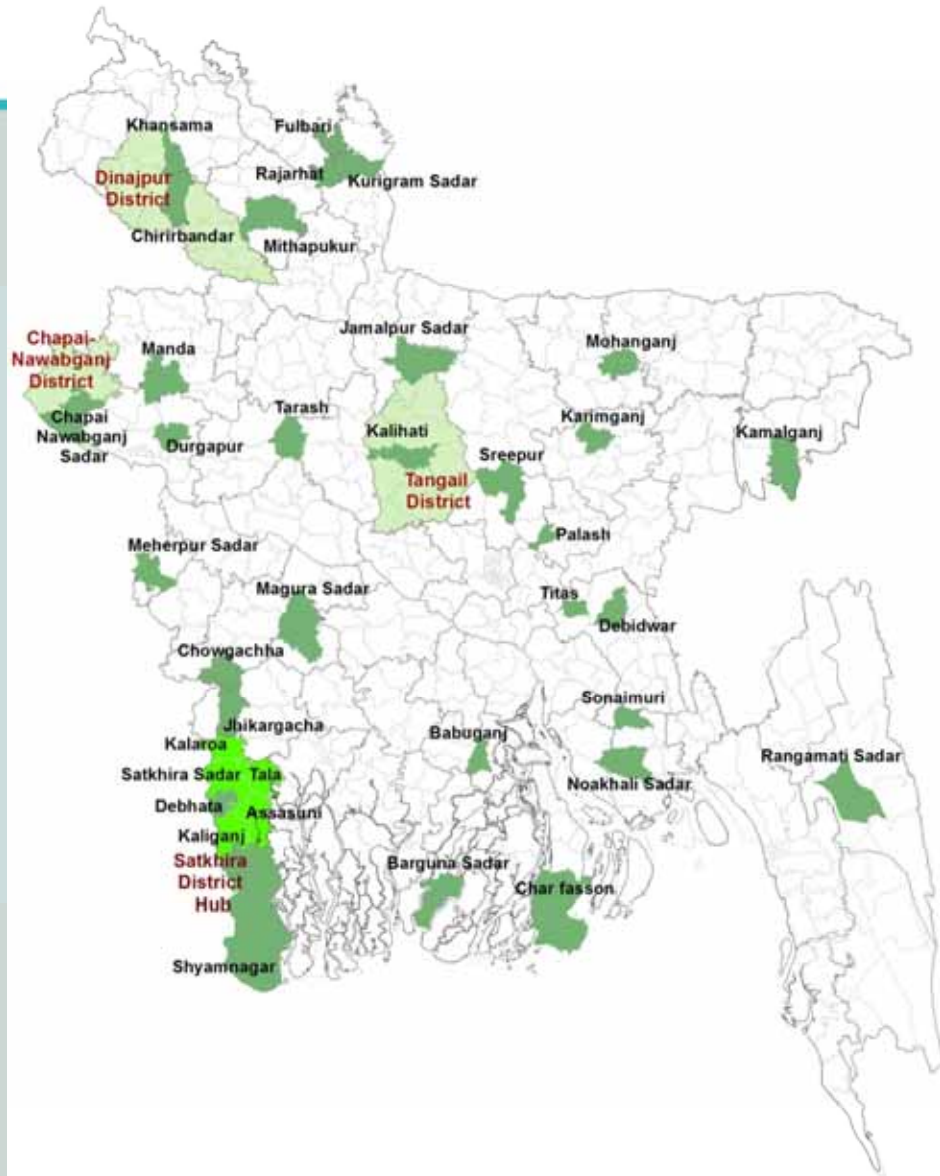
**Tehran**

# HLP Extension



Since 2007, the HLP network has:

- ❖ *The Horizontal Learning Program (HLP) is Union Parishad (UP) led outcome based peer-to-peer learning initiative facilitated by the Government of Bangladesh and supported by development partners.*
- ❖ *Under this program, local governments connect with each other to identify, share and replicate the good practices of their peers.*
- ❖ *The overall development goal of the HLP is: To contribute to the reform of the relations of accountability between consumers and providers, citizens and local governments, local and central governments, projects and partners to ensure improved local services (e.g., water and sanitation, health, education, agriculture) for all.*
- ❖ *The program objective is: To enhance the capability and accountability of local government institutions.*



# HLP – Principles and Limitation



## *HLP Principles*

**Appreciate:** To realize everyone's potential to overcome the limits that we impose on ourselves.

**Connect:** To remove the distinctions that separate us and detract from our collective well being.

**Adapt/Replicate:** To start with what works and enable replication through exposure in the local context.

## *HLP Limitations*

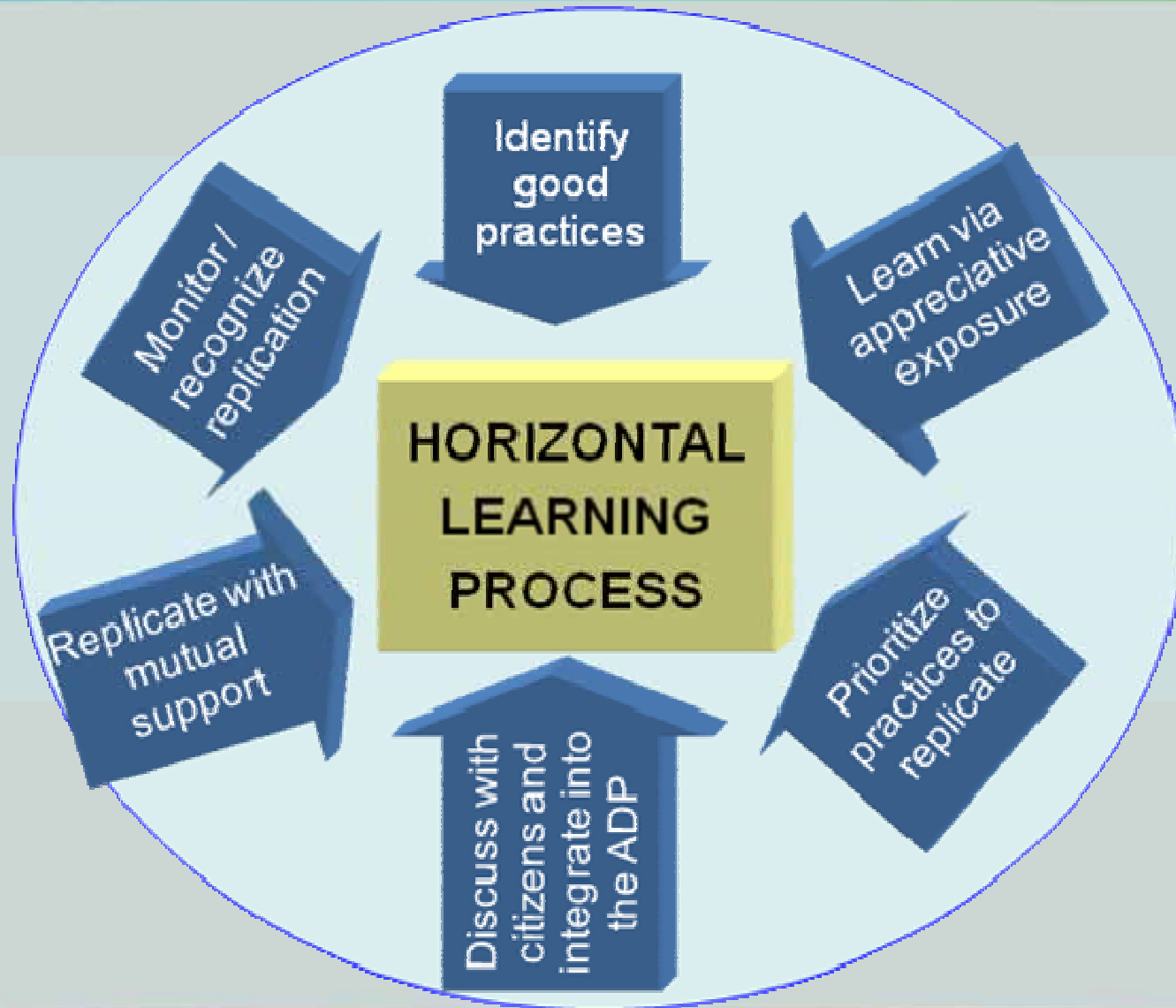
The key limitation of horizontal learning is that external agents cannot impose anything (i.e. best practices are determined by peers and policies are leveraged by the peer-to-peer collective efforts).

# HLP – Added Value



	Classroom training	Horizontal learning
Starting point	Deficiencies exist	Capacities exist
Targets what...	Needs strengthening	Is already working
Who teaches	Experts	Peers
Who decides	Program	Self selection
Why	To meet standards	To address my needs
Where	Classroom	Field based
What knowledge	Codified knowledge	Tacit knowledge
Result	<i>Increased capacity</i>	<i>Increased confidence</i>

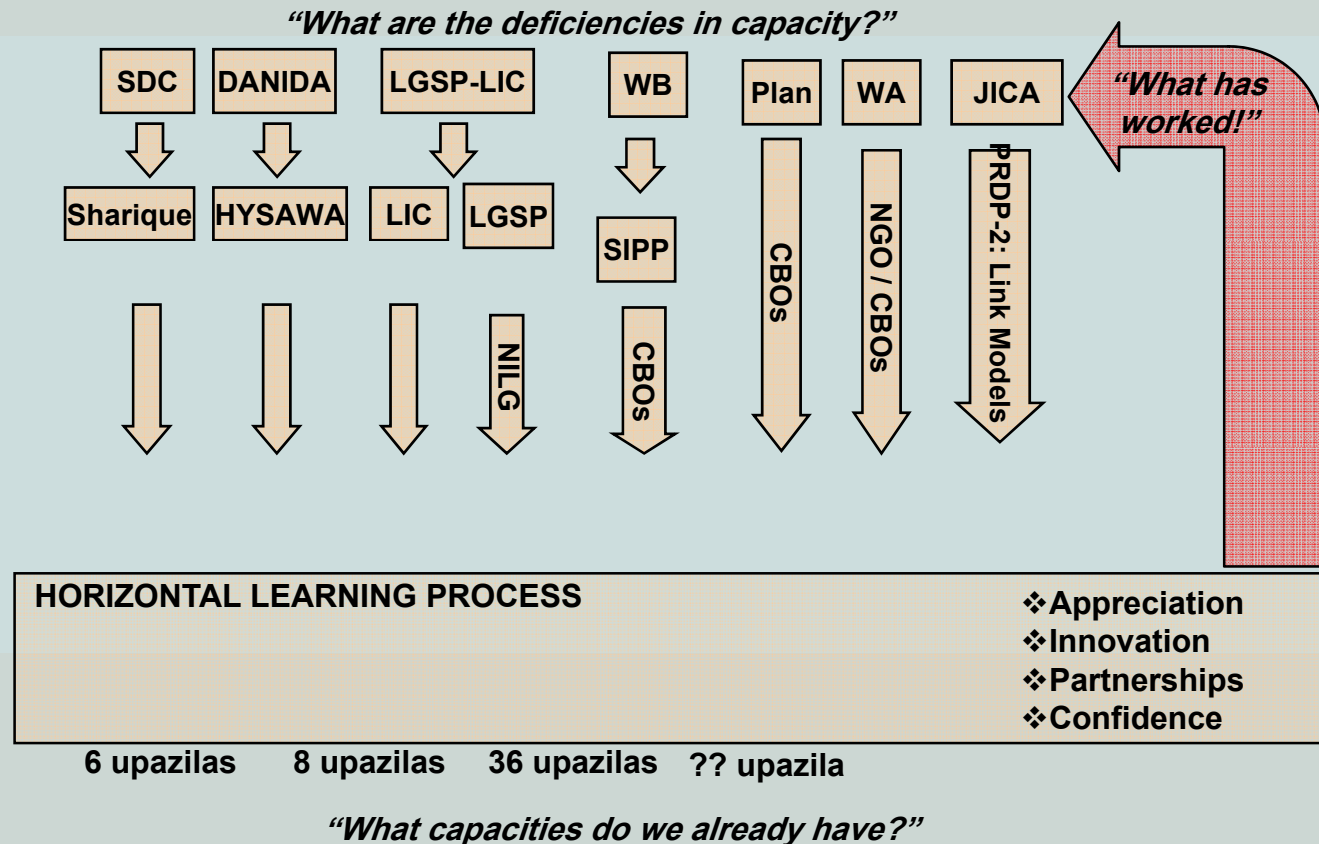
# HLP – Process



# HLP – Practice to Policy

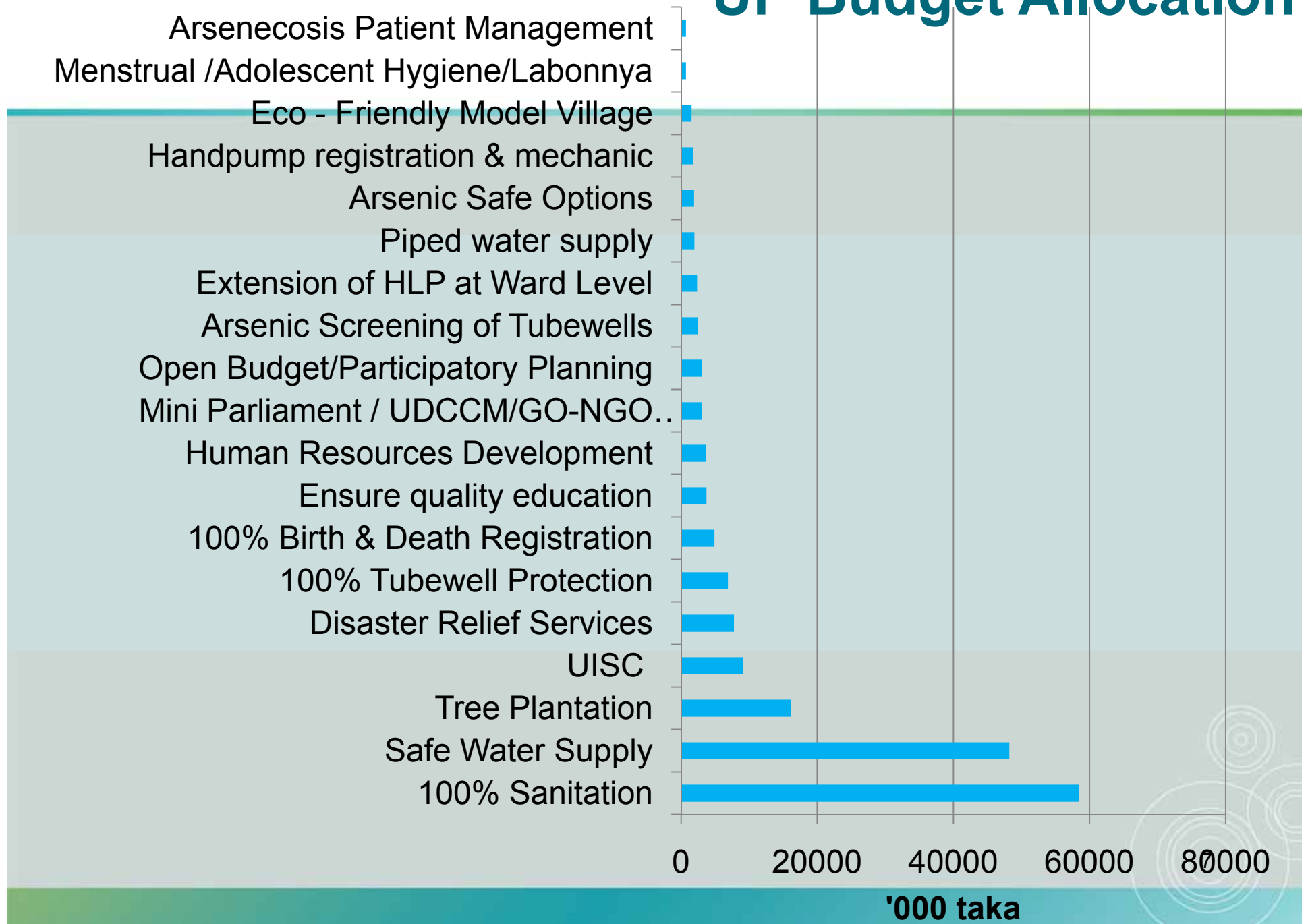


External agents can not impose anything under HL



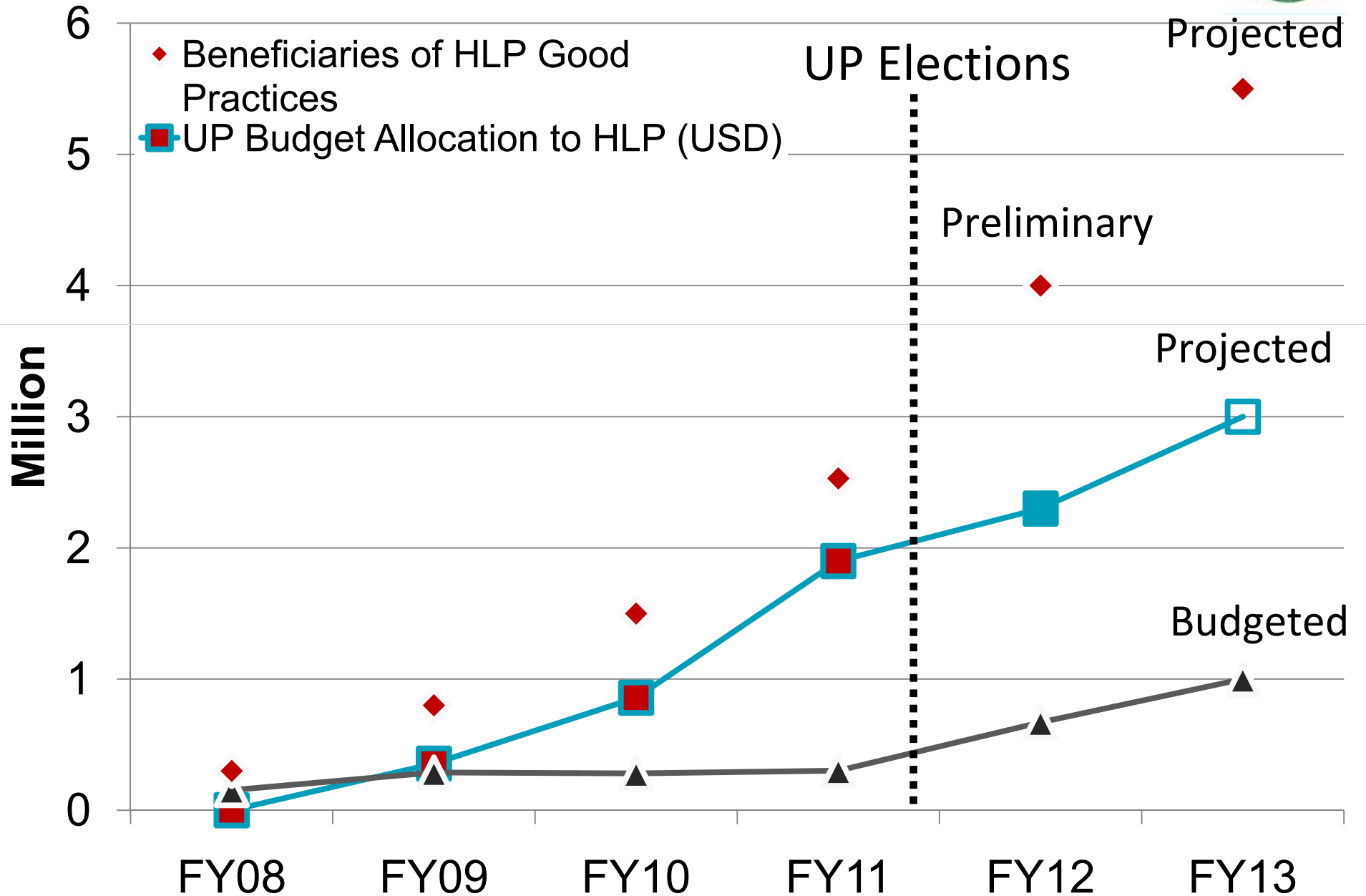
E.g. Best practices are determined by UPs and projects are leveraged by the peer-to-peer collectives of UPs (not by the facilitating or supporting agencies).

# UP Budget Allocation



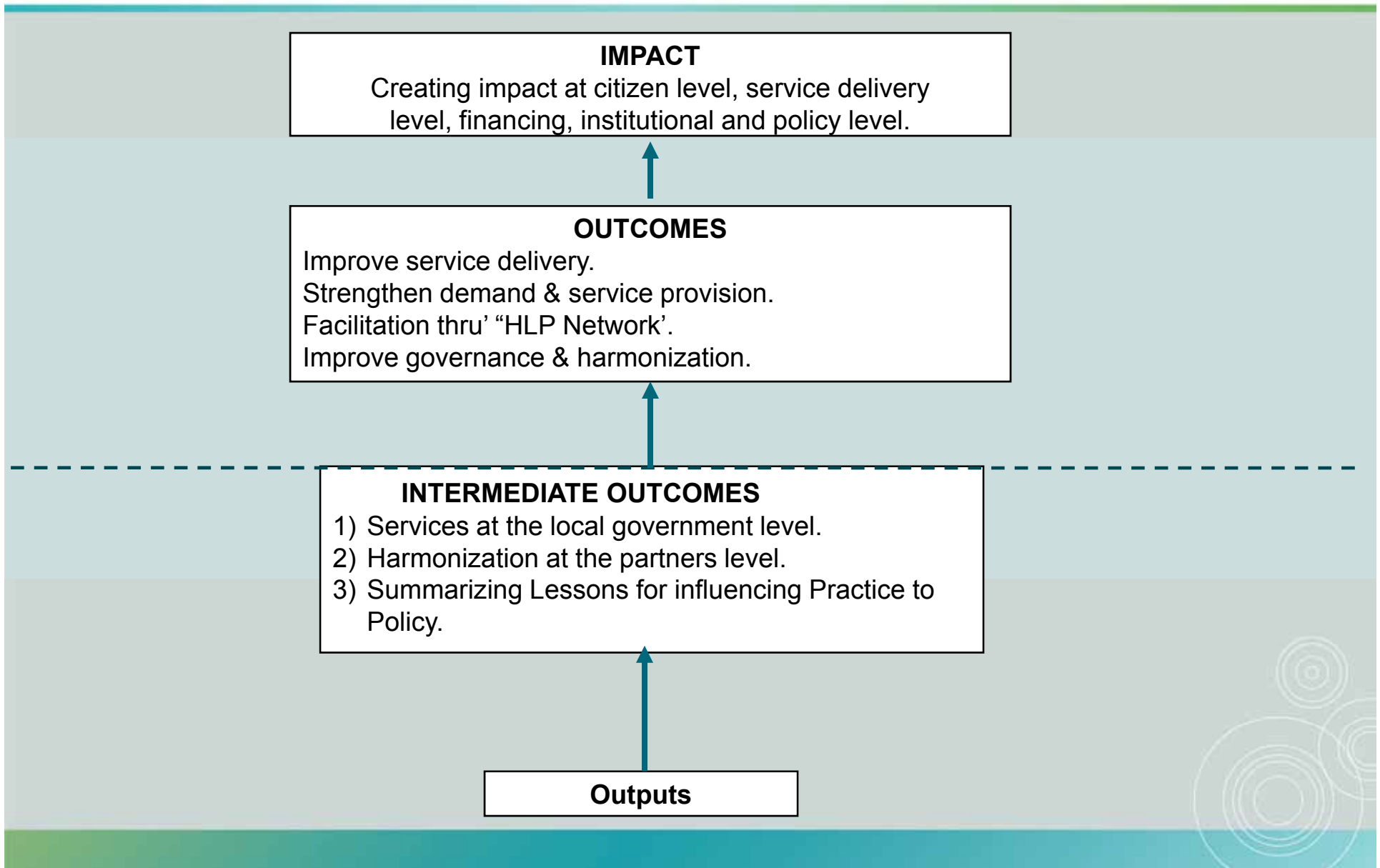


# HLP Results (FY08 – FY12)



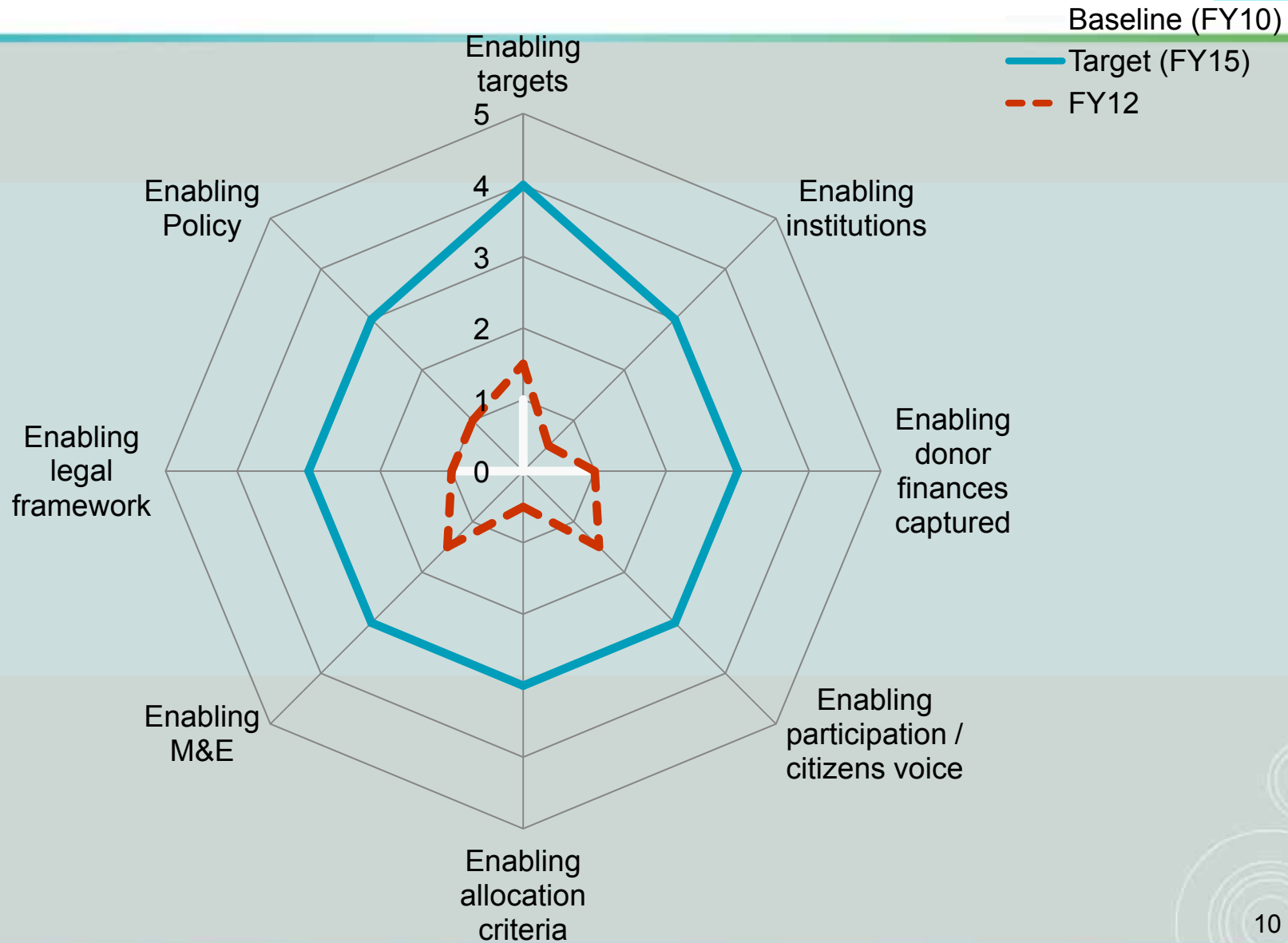


# HLP – Results (Chain)





# HLP Impact (FY08 – FY12)



# HLP – Immediate Challenges



- Deepening the HLP
- Decentralize the HLP
- Creating critical mass to respond to demand for HLP
- Creating database and linking with National MIS
- Carry out Independent Research on HLP



# HLP – Example of some activities





# Example of some innovation



**Shit free schools!!**  
**2 in 1 Play Pump takes care of Sanitation and Recreation!!**





# THANK YOU

## Acknowledgement to:

HLP in Bangladesh, LGD and HLP Partners

For Further information please visit: HLP Web site: [www.horizontallearning.net](http://www.horizontallearning.net)

